TEACHER INSTRUCTIONS
“Call of the Wild” Animal Crown Activity

Thank you for participating in Bring Back the Wild. Now it’s time to have fun and celebrate animals with your primary students!

Overview
Have a fun arts and drama session with this “Call of the Wild” activity. Students will create personalized animal crowns and role-play like the animal. This hands-on activity will allow kids to learn about the animals we’re helping in a fun and interactive way.

Teachers should allow 30-45 minutes to complete the activity.

Directions
1. In the classroom, ensure there are enough photocopies of the animal crowns available for students to choose from.
2. Discuss with your students how they’re going to get to create their own crown and get to act like the animal when they wear it. Describe the animals (see descriptions of each below), showing the sample crown version as an example for each.
3. Once your students have a basic understanding of each animal, let each choose which animal they’d like to colour in and cut out (or divide the class into 4 groups).
4. Let your students to personalize their crowns and cut them out. They can then cut off the paper strips and glue them to the sides of their animal crown, cutting the strips to size of their head.
5. Now let’s role-play – It’s the Call of the Wild! Students can now wear their crown and act like the animals they’ve chosen. We have included an activity suggestion below, or make up your own!
Activity Suggestion – Call of the Wild Animal Relay

Let’s get moving! Have the students line up in 2 straight lines. When you say go, one student from each group will have to move like the animal they are wearing on their crown. Once they cross the finish line, the next in line goes.

Animal Descriptions

<table>
<thead>
<tr>
<th>Species</th>
<th>What Do I Look Like?</th>
<th>How Do I Act?</th>
<th>Fast Fact!</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Newfoundland Pine Marten</em></td>
<td>I am furry with thick brown and red fur. I’m from the weasel family, which also includes minks, otters and skunks.</td>
<td>I curious and easily excitable. I also have lightning fast reflexes and lots of energy.</td>
<td>During the spring/summer months, I’m active for 16 hours a day!</td>
</tr>
<tr>
<td>Spotted Turtle</td>
<td>I am very small (about 12 centimeters) with a black shell and bright yellow spots.</td>
<td>I love to both swim and crawl on land. I also love the sun.</td>
<td>I hibernate during the winter months!</td>
</tr>
<tr>
<td>Plains Bison</td>
<td>I have dark brown fur, and horns on my head. I stand over 6 feet tall and can weigh over 900 pounds.</td>
<td>I graze the grasslands for food, and loud grunts and snorts to scare predators away.</td>
<td>Despite my large size, I can run up to 60 km an hour. That’s faster than a horse!</td>
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<tr>
<td>Monarch Butterfly</td>
<td>I have reddish-orange wings with white spots and a black border around them. My wings look like stained glass windows.</td>
<td>I fly gently from flower to flower, but can also go as far as Mexico for migration in the fall.</td>
<td>My migration to Mexico each year is almost 5000 km long!</td>
</tr>
</tbody>
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Activity Components

1. 4 “Call of the Wild” Crown samples – one per animal
2. 4 Black and white Crown templates – one per animal
3. 1 Back strip – to attach to the crown and wrap around the students’ head
4. Markers and/or Pencil Crayons (not provided)
5. Scissors, Glue and Tape (not provided)